2005.2006 Annual Academic Report

University College
OF THE NORTH

2007-04532/

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The Year in Review

In 2005–2006, the University College of the North (UCN) stepped fully into its mandate with the development and implementation of the Council of Elders and the Learning Council. As well, the transition in governance from the Interim Council to the Governing Council took place on July 1, 2006.

With UCN's permanent governance structure and its mandate to reflect the demographics of the North in its programming has come an atmosphere of excitement and renewal as both academic management and faculty begin to explore UCN's potential as a northern university college. This potential includes UCN's ability to develop degree-granting programs including laddering certificates and diplomas into degrees, as well as giving UCN a unique opportunity to incorporate Aboriginal knowledge and culture into programming.

The emphasis on UCN's university program development does not mean the focus is moving away from trades and technology programs. Now more than ever, the importance of the traditional 'college' programs is recognized, as hydro dam development in the North increases, and as the pulp and paper and mining industries experience shortages in trades and technologies.

Academic excellence is extremely important in the university college's growth, and UCN's Learning Council provides a body for thorough review of academic program planning, standards, curriculum, and evaluation of student performance, among others. The development of new degree programs, and the revision and re-structuring of selected existing programs are underway.

As well, attention is being paid to student recruitment and success. It is recognized that a key to a successful post-secondary institution is the ability to meet students at *their* starting point as they move into higher education. UCN has begun several initiatives which are targeted to have a positive impact on student success.

The next sections of the Annual Academic Report provide more detailed information on UCN activities, and also give an indication of the scope of UCN's growth moving into the future.

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Partnerships

UCN Partnership List

Aboriginal Education Research Forum
Aboriginal Midwifery Education Program
Assembly of Manitoba Chiefs
Assiniboine Community College
Association of Canadian Universities for Northern Studies
Brandon University
Bunibonibee Cree Nation
Campus Manitoba
Career Tech
Centre for Rupert's Land Studies
Cree Nation Child and Family Services
First Nations University of Canada (formerly Saskatchewan Indian Federated College)
Flin Flon School Division
Fox Lake Cree Nation
Frontier School Division
Honekwē (House of Stories)
Hudson Bay Mining and Smelting Company Limited
Hudson Bay Port Company
Hudson Bay Railway Company
INCO Limited Manitoba Division
Indian and Northern Affairs Canada
Island Lake Tribal Council
Keewatin Tribal Council
Kelsey School Division
Manitoba Department of Industry, Economic Development and Mines
Manitoba First Nations Education Resource Centre
Manitoba Hydro
Manitoba Keewatinowi Ininew Okimakanak
Manitoba Métis Federation
Manitoba Museum
Mathias Colomb First Nation
Mining Association of Manitoba
Mosakahiken Cree Nation
Nelson House Atoskiwin Training and Employment Centre (ATEC)

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Partnerships

UCN Partnership List

Nisichawayasihk Cree Nation
Northern and Aboriginal Population Health and Wellness Institute
Northlands College
Norway House Cree Nation
Opaskwayak Cree Nation
Opaskwayak Education Authority
Paskwayak Business Development Corporation Ltd.
Pimicikamak Education Authority
Pimicikamak Cree Nation
Red River College
Reel North Film Festival (Thompson)
Saskatchewan Institute of Applied Science and Technology (SIAST)
School District of Mystery Lake
St. Theresa Point First Nation Employment and Training
Swampy Cree Tribal Council
Tataskweyak Cree Nation
Tataskweyak Community Employment and Training Program (CETP)
Thompson Public Library
Tolko Industries Ltd.
University of Manitoba
University of the Arctic
University of Winnipeg
Winnipeg Technical College

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Memoranda of Understanding (MOU)

Signatory	Effective Date
1. Winnipeg Technical College	January 18, 2006
2. St. Theresa Point First Nation, St. Theresa Point / Island Lake [St. Theresa Point Regional Centre]	July 1, 2004
3. Norway House Cree Nation, Norway House [Norway House Regional Centre]	March 11, 2004
4. Carpentry Training Institute of Manitoba	February 15, 2004
5. Mathias Colomb First Nation, Pukatawagan [Mathias Colomb First Nation Regional Centre]	July 1, 2003
6. Nisichawayasihk Cree Nation, Nelson House [Nisichawayasihk Regional Centre]	March 13, 2003
7. Chemawawin Cree Nation, Easterville [Chemawawin Regional Centre]	June 17, 2002
8. IUCN [International Union of Conservation Nations – The World Conservation Union, Canada Office]	June 28, 2002
9. Opaskwayak Education Authority	February 22, 2002
10. Manitoba Conservation	December 21, 2001
11. Tataskweyak Cree Nation, Split Lake [Tataskweyak Regional Centre]	September 17, 2001
12. Pimicikamak Cree Nation Education Authority, Cross Lake [Pimicikamak Regional Centre]	December 15, 1999
13. Swampy Cree Tribal Council	October 23, 1997
14. First Nations University of Canada [formerly Saskatchewan Indian Federated College]	July 21, 1997
15. Board of Governors of Northlands College	January 28, 1997
16. Board of Governors of Nunavut Arctic College	June 2, 1996

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Articulation and Credit Transfer Agreements

University College of the North is committed to establishing agreements with training agencies, institutions and accrediting bodies to maximize portability and transferability of training. The University College currently has a number of articulation and credit transfer agreements with various post-secondary institutions for either course by course or block transfer.

The following is a summary of existing agreements. A number of new articulation and credit transfer agreements are currently under development.

UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
Adult Education	Mature Student High School Diploma	Keewatin Adult Learning Centre
Applied Counselling Skills (certificate)	12 credit hours towards Bachelor of First Nations and Aboriginal Counseling degree	Brandon University
Bachelor of Arts (Degree Program)	Seven first year university courses assessed as course equivalencies (or in several instances as unallocated credits)	Brandon University, University of Manitoba, University of Winnipeg
Building Construction (high school)	Delivered by UCN for Margaret Barbour Collegiate Institute (Kelsey School Division No. 45) and Joe A Ross School (Opaskwayak Cree Nation) to its high school students	High School Vocational Credit Program
Business Administration (diploma)	Up to 60 credit hours (2+2) into the Bachelor of Business Administration degree, and into the four-year Bachelor of Arts degree with a Business Administration major.	Brandon University
	2 + 2 into the Post Diploma Bachelor of Management degree	University of Lethbridge
	Exemption from course work and exams for up to eight courses towards CMA	The Society of Management Accountants of Manitoba (Certified Management Accountant)
	Exemption from course work and exams for up to seven courses towards CGA	The Certified General Accountants Association of Manitoba (CGA Program of Professional Studies)
	Credit transfer for up to ten courses	The Appraisal Institute of Canada (Real Property Appraisal/Assessment)
	Full Articulation	Red River College and Assiniboine Community College
	Credit transfers are available. Receiving institution to determine.	University of Winnipeg

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UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
	39 credit hours into the Bachelor of Commerce (Honours) degree	University of Manitoba
	Credit transfers are available. Receiving institution to determine.	Purchasing Management Association of Canada
	57-60 credit hours (depending upon electives) into the 3-year Bachelor of Management (Post Diploma) degree and into the 4-year Bachelor of Management (Post Diploma) degree	Athabasca University
Chemical Engineering Technology (diploma)	Up to two years credit (Engineering degree)	Lakehead University
	Credit transfers towards the Bachelor of Science degree are available. Receiving institution to determine.	University of Manitoba
	Up to one and one-half years credit (Engineering degree)	University of Saskatchewan
	One year credit (Engineering degree)	University of Alberta
Civil/CAD Technology (Year One)	One full year credit into three-year Civil/CAD Technology (Co-op) diploma	Red River College
Commercial Cooking (certificate/high school)	Regular full-time University College program in which high school students from Margaret Barbour Collegiate Institute participate	High School Vocational and UCN Credit Program
Computer Programmer Analyst (diploma)	48 credit hours into the Bachelor of Science in Computerized Information Systems (Post Diploma) degree	Athabasca University
Dental Assisting (certificate)	Accreditation	Commission on Dental Accreditation of Canada
Early Childhood Education (certificate and diploma)	Accreditation	Provincial Child Care Education Program Approval Committee
Electrical / Electronic Technology (diploma)	Accreditation (Allows students and graduates to become associate and full members of the Certified Technicians and Technologists Association of Manitoba (CTTAM))	Canadian Technology Accreditation Board (CTAB)
	First year of program is equivalent and transferable. May be credited towards technology programs: Communications, Computer, Electrical, Electronic and Instrumentation	Red River College (Engineering Technologies)
	First year of program is equivalent and transferable. May be credited	Assiniboine Community College

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UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
	towards the first year Electrical Technology or Electronic Technology: General or Telecommunications	(Engineering Technologies)
Health Care Aide	Accreditation	Manitoba Health
	Credit transfer of 3 courses into Licensed Practical Nursing program	Assiniboine Community College
	Articulation of Program Learning Outcomes	(Program Learning Outcomes are equivalent at six recognized sites within Manitoba, including University College of the North, Red River College, Assiniboine Community College, South Winnipeg Technical Institute and College Universitairé de St. Boniface
Management & Administrative Studies (Continuing Education part-time studies, certificate)	Three courses have transfer equivalency to the regular full-time, day-time Business Administration Program	Internal transfer equivalency, University College of the North
Natural Resources Management Technology (diploma)	Transfer credit of up to 30 credit hours available; Articulation agreement pending	University of Manitoba
	Transfer credit available into B.Sc. in Environmental Studies degree; Articulation agreement pending	University of Winnipeg
	Accreditation	North American Wildlife Technologists Association (NAWTA)
Nursing (Joint Baccalaureate Degree)	Accreditation	College of Registered Nurses of Manitoba
	Full Articulation	University of Manitoba; delivered at five Sites: Fort Garry Campus, University of Manitoba; Brandon University; Norway House site; Red River College – Joint Program; University College of the North – Joint Program
Power Mechanics (high school)	Delivered by UCN for Margaret Barbour Collegiate Institute (Kelsey School Division No. 45) to its high school students	High School Vocational Credit Program
Trades Programs: ▪ Automotive Technician ▪ Basic Electrical ▪ Building Construction ▪ Carpentry and Woodworking ▪ Commercial Cooking	Level 1 Apprenticeship Accreditation	Apprenticeship, Department of Education and Training

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UCN Program	Details of Transfer Agreement and/or Articulation	Institution and Program and/or Accreditation Body
▪ Heavy Duty Mechanics ▪ Industrial Welding ▪ Power Mechanics		

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Highlights of 2005/2006

- On July 1, 2005 the University College of the North (UCN) began its second year of operations as Manitoba's newest degree-granting post-secondary institution, with a special mandate to serve the learning needs of Aboriginal and northern learners.

- The UCN Interim Council, with Kathleen Leary as Chair, continued its two-year mandate to lead the establishment of the new institution. The Interim Council prepared the way for the establishment of three incoming UCN Councils – the Governing Council, Elders Council and Learning Council. June 30, 2006 marked the end of the tenure of the UCN Interim Council. On July 1, 2006, the Governing Council came into being, completing the establishment of a tricameral governance structure.

- In 2005/2006, UCN delivered education and training programs and/or courses to over 2600 full and part-time students registered in 44 program areas in over 30 locations throughout northern Manitoba.

- During 2005/06, UCN educational programs were delivered at Regional Centres at Churchill, Cross Lake, Easterville, Flin Flon, Nelson House, Norway House, Pukatawagan, Split Lake, St. Theresa Point and Swan River. As a result, 425 students had access to post-secondary education in their home communities.

- In the 2005/06 academic year, the Contract Training Division of UCN delivered 38 training programs to 460 students located in communities throughout Northern Manitoba.

- The first meeting of the Council of Elders was held in January 2006. Elders are respected and honoured for their spirituality, wisdom, intelligence, life experience and teachings, as well as for their love of the land, their language and for their knowledge of the traditions. The Elders bring these gifts to the UCN community of students, faculty and staff through their advice, guidance, and support.

- In May 2006, UCN successfully hosted the Aboriginal Studies and Research Conference entitled "*Ohpinitwin, lifting each other up*". The conference provided the opportunity for a community of Aboriginal and non-Aboriginal researchers to share and advance knowledge of Aboriginal issues, and to advance the vision and development of UCN's proposed Centre for Aboriginal Studies and Research.

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- UCN spring graduations were held at the campuses in Thompson and The Pas and at numerous regional centres, including: Tataskweyak Cree Nation Regional Centre (Split Lake), Pimicikamak Cree Nation Regional Centre (Cross Lake), Norway House Cree Nation Regional Centre, Nisichawayasihk Regional Centre (Nelson House), Swan River Regional Centre, Churchill Regional Centre and Leaf Rapids.

- Work continued on the development of a Bachelor of Science program, with a focus on natural resource management. The launch of the new B.Sc. degree program is planned for September 2008.

- The annual Linkages Conference, *Linkages 05 - A Vision for Northern Education*, was held at Opaskwayak Cree Nation, from October 26 to 28, 2005. The event was successful and well attended.

- On July 1, 2005, UCN's new Inter-Universities Services office came into fruition with the beginning of the transfer of the thirty-plus year mandate of Inter-Universities North, a consortium of Manitoba's universities for the delivery of university courses in northern communities. The IUS Committee works closely with the universities regarding their course offerings.

- *Tradition and Change: an Aboriginal Perspective*, a two day course that introduces learners to historical and contemporary issues of Aboriginal people, is a component of all certificate and diploma programs at UCN. A full-time Instructor position was designated for the course in 2005-06. The Tradition and Change Instructor, as a member of the Faculty of Arts, contributes to the development and delivery of Aboriginal cultural programming, curricula and teachings at UCN.

- UCN launched the delivery of Year One University in September 2005 at four northern sites – The Pas, Thompson, Split Lake and Norway House. UCN courses focused on Aboriginal Studies, Cree Language, Academic Reading and Writing and an interdisciplinary course on foundational skills (including critical thinking, time management, and study skills). Two delivery models were utilized – Year One University (YOU), offered in The Pas and Thompson campuses, follows the eight month timeline of a typical first year university program, and Year One University Advantage (YOU-A), offered in Thompson, Norway House and Split Lake, allows students to progress through a ten-month schedule within a cohort group of learners. Sixty-five students were registered in YOU courses.

- A transferability matrix of the seven new first year university courses in the Faculty of Arts at UCN to The University of Manitoba, University of Winnipeg and Brandon University was successfully determined by the four institutions. These courses, developed in 2004/05, were delivered for the first time at UCN in 2005/06.

- Concurrent with the delivery of Year One University, the Faculty of Arts, working together with a committee of faculty members and other UCN staff, completed the full development of the first UCN degree, the Bachelor of Arts with a major in Aboriginal and Northern Studies. This degree program was approved by UCN's Learning Council and then forwarded to The Council on Post-Secondary Education for approval and funding. Second year courses in the BA degree program commenced in September 2006.

- In September 2005, UCN initiated the Aboriginal Self Government and Administration Diploma program and the Restorative Justice and Conflict Resolution Diploma program as articulated offerings within the Bachelor of Arts.

- Development of The Center for Aboriginal Languages has moved forward in 2005/2006. Activities included consultations with communities, including Metis and First Nation communities, and researching of models of similar centers elsewhere. Linkages between Aboriginal Language Programs within the Center and UCN's Bachelor of Arts and Education programs were initiated and are currently being defined.

- In accordance with the UCN Act, and the University College's new academic mandate, a Learning Council was established and met for the first time in May 2006 to ensure that academic plans and decisions originate with the teaching faculty. The UCN Learning Council will initiate, debate and recommend UCN certificate, diploma and degree programs proposals, formulate policies and procedures regarding academic standards, and have jurisdiction over student admissions. The Learning Council is comprised of 35 members, with the majority being members of the UCN teaching staff. Students, Elders, administration and support staff are also represented on the Learning Council.

- As UCN developed its emphasis on Student Success, the positions of Academic Advisor and Awards Officer were created as additional supports for students.

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- The Ma-ma-we-che-to-ta... Centre and the Ininiwi Kiskinwamakewin Centre, UCN's Aboriginal Student Centres have continued to offer traditional teachings and give lessons on drum-making, rounds dances and other activities. A special event was held to honor the memory of a much-respected Aboriginal counsellor, and to honor students and encourage them toward graduation.

- In the fall of 2005, Distance Education facilitators joined the Academic Division at each UCN campus to assist in supporting the academic and technology needs of students and faculty, and to ensure the successful delivery of programs to UCN students in communities.

- Development of the Kanácí Otinawáwasowin (Aboriginal Midwifery) Baccalaureate Degree Program (KOBP) concluded in the 2005/06 academic year, following intensive consultation and peer review. The development of the KOBP was co-managed by the Province of Manitoba through Manitoba Health and Manitoba Advanced Education and Training. Funding for the development was obtained from Health Canada under the Aboriginal Envelope of the Primary Health Care Transition Fund. The KOBP provides students with a high level of clinical experience, along with rigorous theoretical education. The program is taught in a supportive and caring learning environment, committed to producing highly skilled professional midwives who plan to live and work in northern Manitoba communities. The KOBP is a 4-year degree program combining theory, laboratory, camps, and clinical experience in a mentor-style learning environment. The curriculum addresses midwifery from an Aboriginal perspective while ensuring that all core midwifery competencies, as dictated by the College of Midwives of Manitoba, are incorporated. Graduates will be eligible for registration as midwives with the College of Midwives of Manitoba. In one of the first acts of the newly created UCN Learning Council, the KOBP was accepted and forwarded to The Council on Post-Secondary Education for approval and funding. The Aboriginal midwifery degree program was launched in September 2006, and is currently being delivered in The Pas and Norway House.

- Acting on one of the recommendations produced by the Gregory and Gardiner (2005) report, UCN Blueprint for Health Careers Education in Northern Manitoba funds were secured for the start of the upgrading of the nursing education labs at both the Thompson Campus and The Pas Campus.

- The 2005/06 academic year brought the successful Completion of the second year of a 3-year pilot project to deliver, via distributed learning technology, Health Care Aide training to northern communities. Programming was delivered to four communities, with 23 students participating in the training. Sixteen students graduated.

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- Targeted marketing of the Dental Assisting Program occurred throughout 2005/06. Rather than simply sending information to the regular channels of career fairs and schools, the faculty targeted dental care facilities in key rural areas.

- A 5-week Prospector Training program was delivered for the first time ever. The program provided students with the basics of claim staking, prospecting, and the business of mineral exploration in Manitoba.

- The Bachelor of Nursing program produced the largest graduating class in the history of the program at UCN and, formerly, KCC. Thirty-one students graduated from the 4-year program. Given the data which indicates that approximately 75% of the graduates of the UCN program stay and work in the north, this marks a significant step towards filling the pressing need for nurses in the north of Manitoba.

- In partnership with Manitoba Education and Training, UCN developed a Sector Council to address the growing challenge of recruiting new officers to the law enforcement and protection services industry. With the assistance of the Sector Council, a DACUM chart outlining training needs was developed. This will be used to develop protection services training and education at UCN.

- With funding from the Indian Studies Support Program of INAC, UCN, in partnership with Opaskwayak Cree Nation Educational Authority, conducted a short study on the question of how to increase Aboriginal student involvement in the sciences and math. As a partial outcome of this project, UCN hosted, in April 2006, the inaugural meeting of the local science educators network.

- UCN's new Community Economic Development two-year diploma program was under development in 2005/2006. This program provides graduates with the knowledge and skills required for a range of employment and self-employment opportunities, including contributing to the health of the natural environment, building on community resources and capacities, increasing community control and ownership, and stabilizing local and community economies. Students will enroll in common courses in their first year. Prior to beginning their second year, students will choose one of two majors, and upon successful completion of all program requirements may graduate with either a Community Development diploma, or a Community Economic Development diploma. For those who choose to exit the program after successfully completing all the common courses in the first year, a certificate in Community Development may be obtained. The Community Economic Development diploma program started delivery in September 2006.

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- UCN collaborated with Frontier School Division in an exciting, two-day "Career X" initiative to provide Grade Eight students from across the North with information on various certificate, diploma and degree programs at UCN. Hands-on, interactive activities were planned to excite middle years students about staying in school and the prospect of attending a post secondary educational institution. Forty-eight students from fourteen Northern communities attended workshops at UCN in Restorative Justice and Cree Language, Business and Marketing, Computer Programmer Analyst, Professional Cooking, Millwright, Chiropractics and Law. At Frontier Collegiate, the students participated in workshops in film making, games design, forensic science, aeronautical math, fine arts, language arts and media and character education. As well, information was shared regarding the high school courses which are important to prepare to enrol in those programs.

- During the 2005/06 academic year, UCN conducted a survey of Bachelor of Nursing graduates from the Joint Bachelor of Nursing (JBN) program. This survey revealed that at least half of the more than 140 JBN students declared Aboriginal status. Of the 34 graduates surveyed, only four had accepted employment in southern Canada or out-of-province and the employment status of four others was unknown. The remaining graduates were employed in communities throughout northern Manitoba.

- In June 2006, University College of the North announced a formal partnership with IBM to deliver information technology classes to students in northern and Aboriginal communities in Manitoba. The first offering, an e-Business Application Developers program, will teach specific skills that can be used to secure jobs and build a foundation for further education in IT. It is expected that the new e-Business Application Developers Certificate will launch in September 2007 at UCN.

- With the scheduled transfer of the northern teacher education mandate from Brandon University to UCN, development continued on UCN's new Bachelor of Education program during 2005/06. Consultations have occurred with community groups regarding the structure, emphasis, delivery and logistics of the B.Ed. degree. The new Bachelor of Education degree program is expected to be launched in 2007/08.

- A project to review and re-develop the Educational Assistant Program has begun, with the intent of laddering it into the Bachelor of Education Program.

- With the retirement of President Dr. Tony Bos in June 2006, the search for a new UCN President was a priority in 2005/06. After a comprehensive recruitment, the

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Interim Council appointed new President Denise K. Henning, PhD, who arrived at UCN in July of 2006. Prior to joining UCN, Dr. Henning held various senior appointments including Executive Director of International Student Success and Interdisciplinary Indigenous Studies PhD Program at the University of Regina, and Vice-President Academic at the First Nations University of Canada. Dr. Henning will lead UCN in its expanded role as a provider of certificate, diploma and degree programs.

- Also, in 2005/06, UCN continued its search for a new Vice-President Academic as well as for additional University faculty to support UCN's growing degree programs.

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The Next Two Years

- UCN will continue to pursue funding to enable the establishment of additional regional centre partnership agreements with First Nations communities, where demand for UCN services exists.

- Discussions regarding the offering of Engineering Year 1 at UCN continue between the Dean of Trades and Technology and the University of Manitoba, Faculty of Engineering.

- Support for existing faculty members in their pursuit of doctoral studies, related to the UCN degree program schedule, will have high priority.

- Continuing to attract talented new university faculty members and developing an institutional research focus will be fundamental to developing UCN's academic reputation as a small, but respected university.

- UCN will continue to extend its institutional relationships with university partners in Manitoba and beyond.

- UCN will vigorously pursue funding for a new campus facility in Thompson and significant campus enhancements in The Pas, in order to meet the demand for new academic programming and resources.

- UCN will dedicate resources for the provision of vocational skills and trades training programs related to northern hydro-electric dam projects.

- New degree programs under development include the Bachelor of Education (start date 2007) and Bachelor of Science (start date 2008).

- New certificate programs under development include the e-Business Application Developers program (start date 2007).

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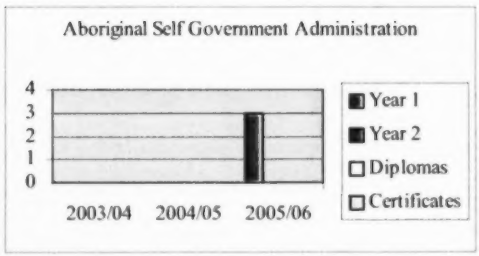
Academic Programs

ABORIGINAL SELF GOVERNMENT ADMINISTRATION

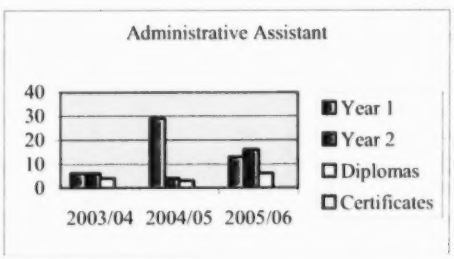
Two-year diploma program



The Aboriginal Self-Government Administration program focuses on the knowledge, skills and judgments that will enable students to participate in the implementation of the Aboriginal (First Nations, Métis and Inuit) self-government process. Learners will undertake a historical and contemporary analysis of Aboriginal structures of government from both Canadian and international perspectives in order to determine local applications; particular emphasis will be paid to Aboriginal perspectives and the northern Manitoba context. The program includes a student practicum in each of the two academic years of the program, which allows students to gain experience in real-life environments that are committed or sensitive to issues related to Aboriginal self-government.

ADMINISTRATIVE ASSISTANT

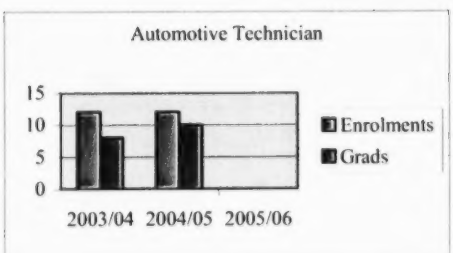
Two-year diploma program



The Administrative Assistant diploma program prepares students for entry into the contemporary office environment. Students will acquire business office skills, learn to use and integrate a variety of computer applications, and develop their administrative, presentation, and organizational skills. The program requires a high level of work effectiveness and prepares students for the challenges of an administrative assistant in a modern office. Students may exit the program after one year with a Certificate in Computerized Business Skills.

AUTOMOTIVE TECHNICIAN

One-year certificate program



The purpose of this entry-level Automotive Technician program is to develop the knowledge and skills required to disassemble, inspect, machine, calibrate and reassemble motor vehicle units and components. The Automotive Technician program is a one-year certificate program with a September entry date. The program is designed to develop an understanding of the basic purpose, construction, operation and service of component parts and assemblies of an automobile. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace. This program receives accreditation for Level 1 in-class training of this apprenticeship trade.

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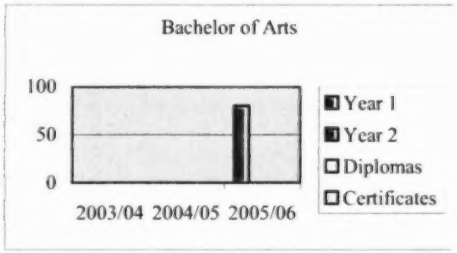
BACHELOR OF ARTS
Four-year degree program

UCN offers both three and four-year Bachelor of Arts degrees, with the development of an initial major in Aboriginal and Northern Studies.
A Bachelor of Arts degree from the University College of the North will provide students with important skills in the areas of written and oral communication, research, independent and critical thinking, problem solving, and team work. These skills arise from engagement with various academic disciplines, courses, and intellectual perspectives, and are highly sought after in many employment situations, including public, corporate and non-profit sectors. A Bachelor of Arts degree is also invaluable for students entering professional programs or continuing on in graduate programs.

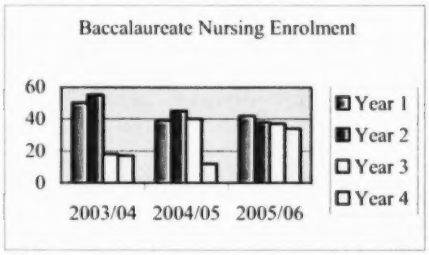


Building from a focus on Aboriginal cultures of northern Manitoba, the interdisciplinary program in Aboriginal and Northern Studies aims to further understandings of the experiences of Aboriginal peoples and communities in the past and present and to consider regional, national and international dimensions. Aboriginal ways of knowing and Western notions of knowledge are explored and integrated throughout the curriculum as learners are exposed to a variety of perspectives, sources and intellectual traditions within a decolonizing methodology. Offering a variety of interrelated courses, key areas of study include Aboriginal history and culture; politics, governance and justice; community development; Indigenous knowledge; and Aboriginal languages.

In order to ensure that learners get the best possible start in their university careers, UCN offers Year One University (YOU) as the first year of the Bachelor of Arts degree. This first year experience provides a strong base of academic skills and a foundation of knowledge in a culturally relevant context. YOU serves as an excellent starting point for students entering into university education. YOU is also offered in community-based settings, as a cohort program, meaning that students will have the advantage of working with a core instructor throughout the ten month program and will progress through their studies as part of a group.

BACCALAUREATE NURSING PROGRAM
University of Manitoba /University College of the North
Joint four-year degree program

This four-year program Baccalaureate Nursing program is offered in partnership with The University of Manitoba. Students are able to complete all four years of the program with University College of the North. The Joint Nursing program offers a community-based approach to health care delivery with a focus on the health needs of northern people and learning needs of northern students. Besides classroom instruction, UCN offers a variety of distance education delivery methods based out of The Pas and Thompson sites. Other partners provide courses on site (Inter-Universities North) or by a variety of distance delivery methods (Campus Manitoba and University of Manitoba). Interactive computer-based distance education initiatives and videoconferences provide



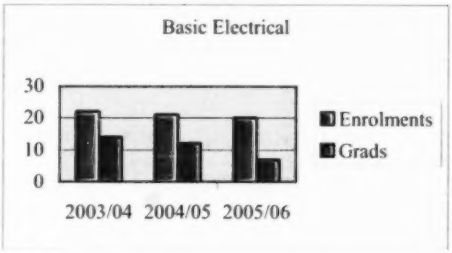
access to a variety of courses. Courses can be taken by distance delivery teaching methods on a part-time or full time basis in a number of northern communities.

Graduates are conferred with a Bachelor of Nursing Degree (BN) from The University of Manitoba; they are eligible to write the Canadian Nursing Association (CNA) licensure examination for registration with the College of Registered Nurses of Manitoba (CRNM).

BASIC ELECTRICAL

One-year certificate program

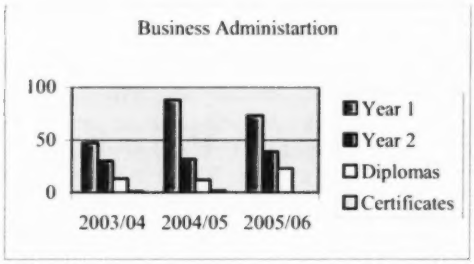
The Basic Electrical program is designed to teach the student the skills and knowledge required to become employed in a wide variety of jobs in the electrical field. It will also prepare the student for studies in related technologies. Each course within the program will have curriculum related to occupational safety and health and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace. This program receives accreditation for Level 1 in-class training of this apprenticeship trade.



BUSINESS ADMINISTRATION

Two-year diploma program

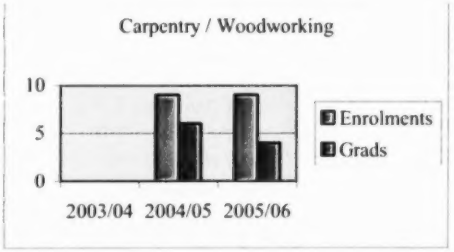
The Business Administration two-year diploma program provides graduates with the knowledge and skills required for entry-level management positions in business, industry and public administration, as well as preparing them to be small business entrepreneurs. Students enroll in all common courses and in addition, take the courses listed for their chosen major. The majors currently offered are Accounting, Management, and Marketing. A general diploma in Business Administration may be obtained by completing all the common courses and six approved electives from any major. Students may exit the program after one year with a Certificate in Business Accountancy.



CARPENTRY / WOODWORKING

One-year certificate program

This one-year Carpentry/Woodworking program is designed to provide the student with basic carpentry knowledge and the skills to gain employment in the construction field. Students will learn all phases of the woodworking and building construction trades. Courses include blueprint reading, hand tool and machine woodworking, framing, concrete forming, roofing, interior and exterior finishing, cabinet making and stair building, as well as a work practicum. Each course within the program



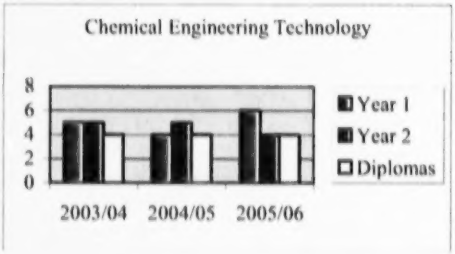
will have curriculum related to occupational safety and

health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.

Chemical Engineering Technology

Two-year diploma program

This two-year Chemical Engineering Technology diploma program (32 weeks per year) is designed to train students to become chemical engineering technologists for a wide range of process industries such as pulp and paper, mining, fertilizer, food and beverage, and petrochemical industries. Emphasis is placed on understanding the industrial processes and operations. Classes include practical laboratory exercises and seminars given by professionals from industry. Students will have the opportunity to apply problem-solving skills developed in the classroom to actual on-site industrial training experiences that have been held at Tolko, H.B.M.&S., INCO, Mohawk Oil, SUNCOR, TVX and Pine Falls.

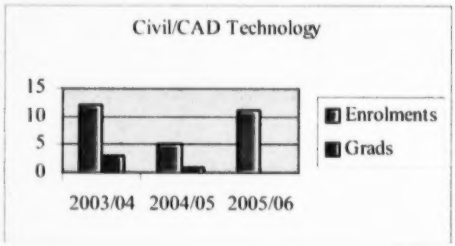


Civil/CAD Technology (Co-op)

Three-year diploma program

The Civil/CAD Technology (Co-op) is a three-year diploma program designed to provide students with career training in a wide variety of civil technology areas, including design and construction engineering, environmental protection, geomatics, municipal and structural technologies, as well as Computer Assisted Design (CAD) technology areas such as in building design and mechanical systems and manufacturing design.

The Civil/CAD Technology (Co-op) Program at the University College of the North is a joint program offered in partnership with Red River College. Students will develop generic core competencies in the first year of the program, which will allow them to continue in a variety of specific program options. Students are able to complete the first year of the Civil/CAD Technology Program with University College of the North and then complete the remainder of their program on-site at Red River College.



Civil/CAD Technician Certificate

One-year certificate program

The Civil/CAD Technician Certificate program is a one-year certificate program designed to provide students with generic entry-level skills in Civil/CAD Technology. Students may exit the Civil/CAD Technology (Co-op) program with a Civil/CAD certificate from University College of the North by taking a 180-hour (over a 6 week period) intense Laboratory Training course in place of Co-op Work Placement at the end of the first year of Civil/CAD Technology (Co-op).

University College
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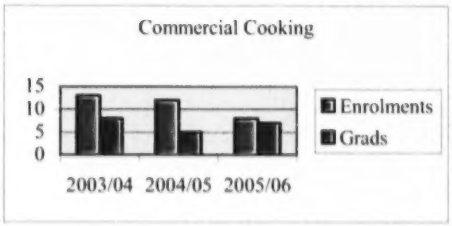
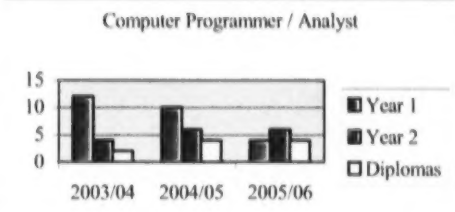
Commercial Cooking
One-year certificate program

This 40-week program is designed to provide students with the knowledge and skills to be eligible for the first level of an Apprenticeship in Commercial Cooking and prepare the student for employment in this field. The students will be working and preparing foods in the University College's cafeteria. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.



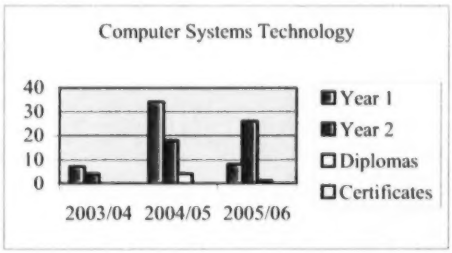
Computer Programmer/Analyst
Two-year diploma program

The Computer Programmer/Analyst program is a two-year diploma program designed to develop proficiency in computer programming and systems analysis. The purpose of this program is to provide students with training in problem recognition, analysis and solutions as applied to business data processing. The graduate will be familiar with a variety of computer languages and the fundamental principles of business and advanced topics in data processing.



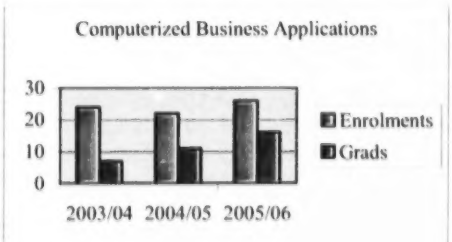
Computer Systems Technology
Two-year diploma program

As business, industry and the public sector become increasingly computerized, the importance of having people who are well-trained to design, troubleshoot and maintain various kinds of computer systems also increases. The two-year Computer Systems Technology diploma program will train students to provide optimum service in modern computerized office environments.



Computerized Business Applications
One-year certificate program

This one-year Computerized Business Applications program provides students with the knowledge and skills required in a computerized office. Students will receive theory and practice that reflect current trends in business and the requirements of prospective employers. Upon successful completion of this program, graduates will receive a Certificate of Attainment. Some credits may also be applied to the Administrative Assistant program and the Computerized Business Skills

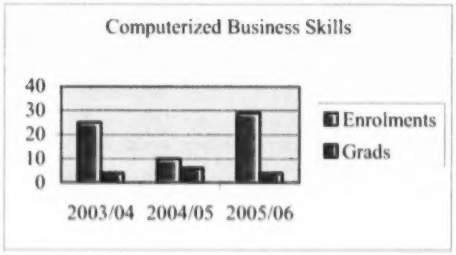


program.

Computerized Business Skills

One-year certificate program

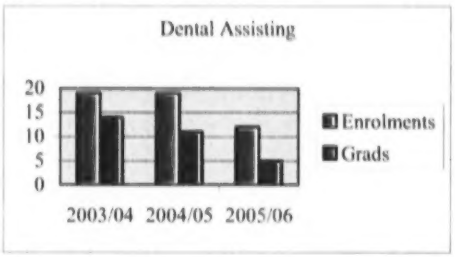
The Computerized Business Skills program is designed to develop proficiency in basic office skills and current business computer applications. Upon successful completion of this program, graduates will receive a Certificate of Attainment. Some credits may also be applied to the Computerized Business Applications program and the Administrative Assistant program.



Dental Assisting

One-year certificate program

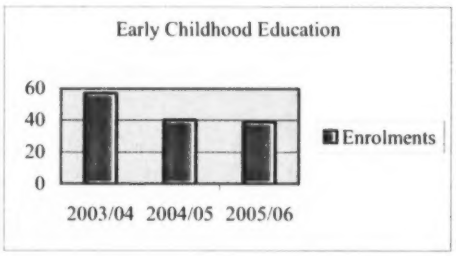
The one-year Dental Assisting certificate program combines lectures, pre-clinical and clinical practice in preparation for a career in dental assisting. As part of the program students are required to attend the Manitoba Dental Association Convention. Students gain extensive clinical experience throughout the program. In addition to working at the Keewatin Dental Assisting Clinic, the curriculum includes a two-week practicum in a dental office. The program is accredited by the Canadian Dental Association. Graduates are eligible for employment in Manitoba, as well as other provincial jurisdictions.



Early Childhood Education

Two-year diploma program

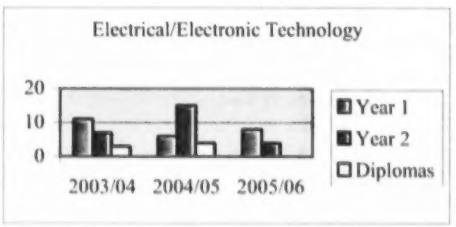
This Early Childhood Education diploma program is designed to give students the knowledge, skills and abilities required for employment and advancement in the field of early childhood education. Program graduates are prepared to provide quality care and education to children in a variety of settings. Emphasis is placed on learning within the context of Northern Manitoba; Aboriginal worldviews, values, perspectives and traditions are an integral part of this program.



Electrical/Electronic Technology

Two-year diploma program

The Electrical/Electronic Technology two-year program is designed to give graduates the skills and knowledge required by today's rapidly expanding technical field of Electronics and Electrical Technology. Graduates will be able to design, construct, troubleshoot and maintain a wide variety of electrical and electronic systems.



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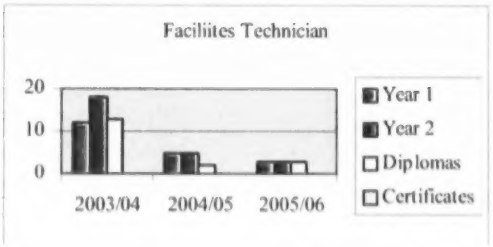
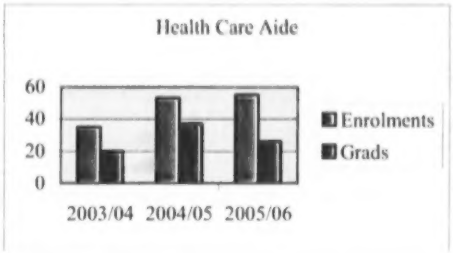
Facilities Technician
Two-year diploma program



The Facilities Technician two-year program will give students the skills necessary to manage, maintain, and operate a variety of facilities such as office buildings, arenas and schools. The program is available to those currently employed or seeking employment in the housing, construction or community service industry. Students may exit the program after one year with a Certificate in Facilities Basic Maintenance. Graduates of the two-year program will receive a Diploma in Facilities Management. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.

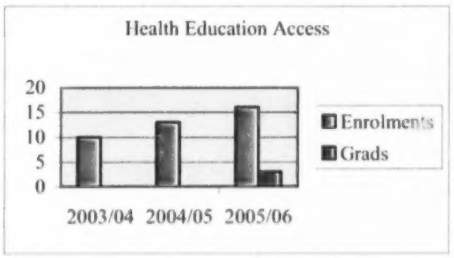
Health Care Aide
Certificate program



The Health Care Aide program is a five-month certificate program that prepares students to function as health care team members in institutional and community settings. The program is available in a number of locations, both as a full-time program and on a part-time basis. Classes may be scheduled during the day, as well as in the evening. Students have up to five years from the year of admission to complete program requirements.

Graduates of the program will be knowledgeable about the basic functional requirements of individuals and families who are experiencing commonly occurring short-term and chronic mental health, physical, emotional and spiritual challenges. Chronicity, aging issues, death and dying are explored, as well as a variety of health problems. Skills for the provision of personal care are practiced in a simulated laboratory setting prior to the actual administration of care. Graduates will be able to provide safe, ethical, empathetic, and holistic care that is client focused and culturally sensitive within the realms of legal health care practice.

Health Education Access Program
One-year Certificate Program



The Health Education Access Program is designed to meet the needs of students from remote and northern communities who wish to pursue further study in the health sciences, but who lack some of the prerequisites and need support in acquiring the skills and understandings necessary for academic success in larger urban campus settings. Compulsory core curriculum provides theory and practice in a variety of learning and life skills, while an on-site instructor provides mentoring and guided study. Students complete college and university courses transferable to most health science programs such as Nursing. Courses offered include Mathematics, Biology, Chemistry, Medical Terminology, English, and Aboriginal Studies.

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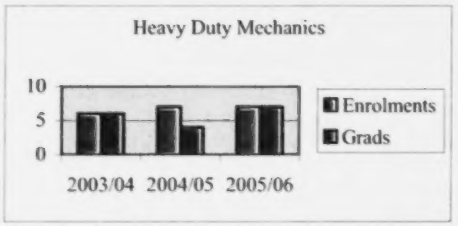
HEAVY DUTY MECHANICS
One-year certificate program

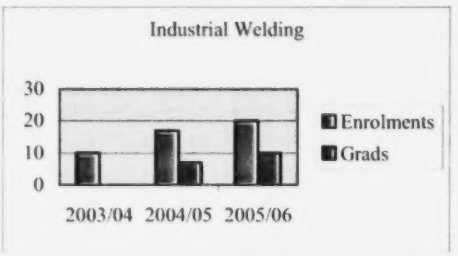
The Heavy Duty Mechanics one-year certificate program is designed to give students broad-based training in the heavy-duty mechanic field. The training provided emphasizes sound theoretical training to meet the challenges presented by the increasingly more complex designs found in today's on and off road trucks, as well as construction and forestry equipment. Fundamental skills of the trade are reinforced through exposure to practical applications. Other areas of program include computer applications and business management skills. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.



The program is designed to develop the students' work attitudes and standard of craftsmanship, problem-solving skills, and personal pride in order to prepare them for employment in the heavy equipment field. This program receives accreditation for Level 1 in-class training of this apprenticeship trade.

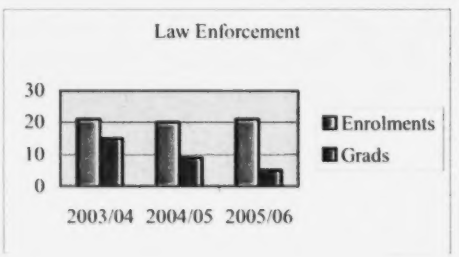
INDUSTRIAL WELDING
One-year certificate program

The Industrial Welding one-year certificate program is designed to teach the student the skills to become employed as a welding operator, welder's helper or an apprentice. This program is heavily oriented towards hands-on experience. The practical portion of the program includes arc welding, oxyacetylene welding, brazing, G.M.A.W. and G.T.A.W. and arc-air. The fundamentals of proper tool and equipment usage are also covered. Each course within the program will have curriculum related to occupational safety and health, and both theory and practical components of the program will emphasize knowledge and practices for a safe workplace.



LAW ENFORCEMENT
One-year certificate program

This 32-week Law Enforcement program is a specialized program designed to assist students in developing the academic, interpersonal, fitness and specialized skills required for entry-level training with the RCMP and other law enforcement programs/agencies.



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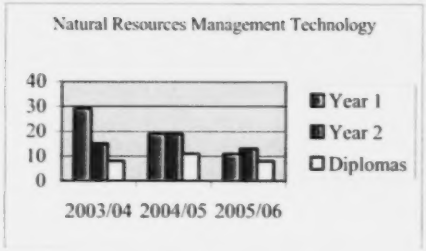
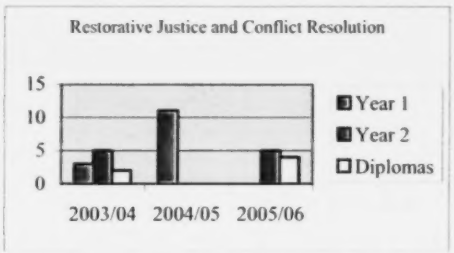
Natural Resources Management Technology
Two-year diploma program



The Natural Resources Management Technology is a two-year diploma program designed to train the student for a wide range of employment opportunities in the field of natural resources management. The training provided emphasizes interrelationships among natural resources, including forests, water, fish and wildlife, and is designed to provide skills required by technicians in the use and management of renewable natural resources. Graduates are employed in a wide range of positions including resource officers, fisheries and wildlife technicians, environmental consultants, forestry technicians and others.

Restorative Justice and Conflict Resolution
Two-year diploma program



Restorative Justice and Conflict Resolution is a two-year full-time diploma program. It prepares students to identify, manage, and resolve conflict in a variety of settings. Learning will take place within the context of northern Manitoba. A unique feature of the program is the focus on alternative justice processes in Aboriginal communities and organizations.

Restorative justice is considered an alternative approach to settling disputes involving the victim, their families and friends, the broader community and the offender. It is a process that seeks to settle a dispute and repair the harm caused by the offender. It is an approach that is different from the traditional criminal justice system. Desired approaches and outcomes involve mediation, non-violent interventions,

sentencing circles, family case conferencing, and restitution, reconciliation and community service. Conflict resolution is also considered an alternative approach to settling disputes involving non violent means through peacemaking, intervention, and other cooperative and participatory approaches. Desired approaches and outcomes involve mediation, negotiation, facilitation, reconciliation and restitution.

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Apprenticeship Programs

CARPENTRY

The Carpentry program provides occupational skills, form work, framing, exterior and interior installations and is delivered in four levels as per the apprenticeship curriculum.

INDUSTRIAL ELECTRICAL

Industrial electrical apprentices study and practice electrical and electronic theory and analysis, electrical code requirements, industrial wiring methods, controls and instrumentation, and the use of sophisticated equipment such as oscilloscopes and programmable logic controllers. The program is delivered in four levels as per the apprenticeship curriculum.

INDUSTRIAL MECHANIC/MILLWRIGHT

This program provides the graduate with the training required for entry into positions in Millwright and Maintenance operations. Students will develop an appreciation for the fundamentals of design, production, and repair of industrial products. They will learn and practice safe work habits and acquire knowledge of standard millwright repairs of belts, pulleys, bearings, and lubrication. Students will be applying their theoretical learning to diagnosing problems and making repairs. The program is delivered in four levels as per the apprenticeship curriculum.

High School Programs

POWER MECHANICS

Power Mechanics is a vocational credit program delivered at UCN for high school students. It consists of two parts: year one with courses in engine fundamentals, basic service, chassis and engine reconditioning and year two with courses in electrical systems, automotive electronics, fuel systems, drive trains, brake systems and automatic transmissions. Students obtain four high school credits in year one and six high school credits in year two.

Contract Training

UCN Contract Training responds to the specific needs of business, industry, education authorities, social service agencies, First Nations communities, and northern Manitoba communities. As the training is delivered as much as possible in the locations where it is needed, activities may take place at one of UCN's permanent delivery sites or at any other appropriate community or workplace setting.

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Typically three types of programs and courses are delivered under contract: approved diploma and certificate programs normally offered at the Thompson or The Pas campuses, specifically tailored certificate programs offered in response to a client's expressed needs, and general interest credit and non-credit courses. Programs may be delivered as full-time or part-time day programs, or as Continuing Education offerings.

General Studies

The Adult Education, College Preparation, Preparation for Health Careers, Preparation for Technology, Preparation for Careers in Industry and Child Care Assistant Certificate and Mature High School diploma programs are flexible and designed to meet the individual needs of students who require upgrading for the future school and employment opportunities. The length of time required to finish the program depends upon the entry-level skills and the level of exit prerequisites required for future academic or work-related goals. These programs are designed for students to obtain the prerequisite academic courses for entry into further post-secondary education or specific courses required for specialized employment. Students may also apply the adult education credits earned through Adult Education toward a Mature Student diploma. These courses are offered at campuses in The Pas and Thompson and may be delivered at UCN's Regional Centres or other locations on a contract basis.

University College
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Enrolment Summary 2005-2006

MAIN CAMPUSES

Programs	*Yr. 1 enrolment*	*Yr. 2 enrolment*	*Yr. 3 enrolment*	*Yr. 4 enrolment*	*Total enrolment*	*Female*	*Aboriginal*	*Metis*	*Graduates*
Aboriginal Self Government Administration Thompson	3	0	0	0	3	2	3	0	0
Administrative Assistant, The Pas	13	16	0	0	29	29	21	4	6
Bachelor of Arts, The Pas	16	0	0	0	16	10	10	4	0
Bachelor of Arts, Thompson	19	0	0	0	19	10	13	0	0
Bachelor of Nursing, The Pas	20	19	18	19	76	71	22	9	0
Bachelor of Nursing, Thompson	22	19	19	15	75	73	41	3	0
Basic Electrical, The Pas	8	0	0	0	8	1	0	2	7
Business Administration, The Pas	26	17	0	0	43	29	24	5	13
Business Administration, Thompson	33	9	0	0	42	26	27	5	1
Carpentry / Woodworking, The Pas	9	0	0	0	9	1	4	1	4
Chemical Engineering Technology, The Pas	6	4	0	0	10	2	3	0	4
Civil/CAD Technology, Thompson	11	0	0	0	11	1	6	0	0
College Preparation, Thompson	5	0	0	0	5	5	5	0	0
Commercial Cooking, The Pas	8	0	0	0	8	3	5	0	7
Computer Programmer/Analyst, The Pas	4	6	0	0	10	4	4	1	4
Computer Systems Technology, Thompson	7	14	0	0	21	8	18	1	1
Computerized Business Applications, Thompson	26	0	0	0	26	23	16	4	16
Computerized Business Skills, The Pas	13	0	0	0	13	13	9	1	4
Computerized Business Skills, Thompson	2	0	0	0	2	2	2	0	0
Dental Assisting, The Pas	12	0	0	0	12	11	1	0	5
Early Childhood Education, The Pas	14	3	0	0	17	16	7	3	1
Early Childhood Education, Thompson	7	0	0	0	7	7	4	0	0
Early Childhood Education Modular, Thompson	9	5	0	0	14	14	9	2	0
Electronic/Electrical Technology, Thompson	8	4	0	0	12	1	3	3	0
Facilities Technician, Thompson	3	3	0	0	6	0	6	0	3
General Studies, Adult Education, The Pas	77	0	0	0	77	36	73	1	0
General Studies, Adult Education, Thompson	66	0	0	0	66	40	46	6	0
Health Care Aide, The Pas	7	0	0	0	7	5	5	1	5
Health Care Aide, Thompson	5	0	0	0	5	2	2	0	2
Industrial Welding, The Pas	20	0	0	0	20	1	14	2	10
Law Enforcement, The Pas	21	0	0	0	21	13	14	5	5
Mature High School Diploma, The Pas	5	0	0	0	5	4	5	0	4
Mature High School Diploma, Thompson	18	0	0	0	18	14	11	4	17
Natural Resources Management Technology, The Pas	11	13	0	0	24	3	1	4	8
Preparation For Health Careers, The Pas	6	0	0	0	6	6	5	0	1
Preparation For Health Careers, Thompson	14	0	0	0	14	12	12	0	4
Preparation For Technology, Thompson	10	0	0	0	10	3	7	0	0
Restorative Justice, The Pas	0	5	0	0	5	5	4	1	4
Totals	**564**	**137**	**37**	**34**	**772**	**506**	**462**	**72**	**136**

University College
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REGIONAL CENTRES

Programs	*Yr. 1 enrolment*	*Yr. 2 enrolment*	*Yr. 3 enrolment*	*Yr. 4 enrolment*	*Total enrolment*	*Female*	*Aboriginal*	*Métis*	*Graduates*
Bachelor of Arts, Norway House	26	0	0	0	26	15	24	1	0
Bachelor of Arts, Split Lake	19	0	0	0	19	14	18	0	0
Basic Electrical, Nelson House	12	0	0	0	12	0	12	0	0
Business Administration, Flin Flon	0	6	0	0	6	6	2	0	5
Business Administration, Nelson House	3	0	0	0	3	2	3	0	0
Business Administration, Norway House	11	7	0	0	18	12	17	0	4
Computer Systems Technology, Split Lake	1	12	0	0	13	5	13	0	0
Computerized Business Skills, St Theresa Point	14	0	0	0	14	8	13	0	0
Early Childhood Education, Nelson House	9	0	0	0	9	8	9	0	0
Health Care Aide, Norway House	4	0	0	0	4	3	4	0	2
Health Care Aide, Pukatawagan	8	0	0	0	8	4	8	0	7
Health Care Aide, St Theresa Point	1	0	0	0	1	1	1	0	1
Health Education Access, Norway House	16	0	0	0	16	13	15	0	3
Heavy Duty Mechanics, Swan River	7	0	0	0	7	0	1	1	7
Pre-employment Plumbing, Cross Lake	10	0	0	0	10	2	10	0	4
Small Motor Repair, Norway House	11	0	0	0	11	0	11	0	10
Totals Regional Centre	**152**	**25**	**0**	**0**	**177**	**93**	**161**	**2**	**43**

General Studies

General Studies, Cross Lake	55
General Studies, Easterville	8
General Studies, Flin Flon	2
General Studies, Norway House	32
General Studies, Split Lake	44
General Studies, St Theresa Point	16
Total General Studies (Note 1)	**157**

Apprenticeship Programs

Carpentry, Thompson	23
Industrial Electrical , The Pas	34
Industrial Mechanic/Millwright, The Pas	97
Total Apprenticeship Levels (Note 2)	**154**

High School Programs

Power Mechanics, Flin Flon	34
Power Mechanics, The Pas	21
Recreation Leadership, Flin Flon	28
Total High School Programs (Note 2)	**83**

Distance Education Programs

BADGDE (in partnership with ACC)	**21**

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CONTRACT TRAINING

Programs

Applied Counseling Skills, Cranberry Portage	19
Basic Prospector Training, Sherridon	18
Basic Safety Awareness, The Pas	20
Bus Driver Training, The Pas	8
Business Accountancy, Fox Lake First Nation	9
Business Management, The Pas	23
Chainsaw Safety & Maintenance, Tadoule Lake	5
Carpentry Apprenticeship , The Pas	8
Child Care Assistance, Poplar River	21
Covey Training, The Pas	47
Covey Training, Snow Lake	14
Early Childhood Education, Pukatawagan	9
Educational Rehabilitation Assistant, Pine Falls	13
Educational Rehabilitation Assistant, Shamattawa	9
Educational Rehabilitation Assistant, Thompson	42
First Aide / CPR, The Pas	11
Health Care Aide, Flin Flon	9
Health Care Aide, Thompson	21
Park Patrol Training, The Pas	34
Prep for Careers in Industry, Leaf Rapids	15
Preparation for Technology, Norway House	14
Prospector Training, The Pas	11
Snowmobile Safety, The Pas	10
Truck Driver Training, The Pas	16
Truck Driver Training, Thompson	10
Water Treatment & Distribution, Thompson	33
Wilderness Safety Training, The Pas	6
Total Contract Training	**455**

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CONTINUING EDUCATION

Programs

Applied Counseling Skills, Cross Lake	1
Applied Counseling Skills, Flin Flon	6
Applied Counseling Skills, Swan River	5
Applied Counseling Skills, The Pas	10
Applied Counseling Skills, Thompson	4
Educational Assistant, Churchill	5
Educational Assistant, Flin Flon	25
Educational Assistant, Swan River	1
Educational Assistant, The Pas	5
Educational Assistant, Thompson	1
General Studies, Churchill	30
General Studies, Cranberry Portage	4
General Studies, Cross Lake	39
General Studies, Nelson House	1
General Studies, Thompson	128
General Studies, The Pas	251
Health Care Aide, Swan River	14
Total Part Time Studies	**530**

Notes:

1. This category includes all preparatory programs.
2. Apprenticeship and High School programs fall under the Trades and Technology Department. Because these programs are shorter than college certificate and diploma programs, student numbers are measured differently and it is not appropriate to include enrolments in program totals. Enrolments are listed separately below

Enrolment (each student in each level is counted as one student)

University College
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Communities

The Pas Campus
7th and Charlebois
P.O.Box 3000
The Pas, MB R9A 1M7
(204) 627-8500
Fax: (204) 623-4831

Thompson Campus
504 Princeton Drive
Thompson, MB R8N 0A5
(204) 677-6450
Fax: (204) 677-6439

Flin Flon Regional Centre
100 Highway 10A
Flin Flon, MB R8A 0C0
(204) 687-1560
Fax: (204) 687-8558

Churchill Regional Centre
59 Hudson Square
Churchill, MB R0B 0E0
(204) 675-2974
(204) 675-2971

Swan River Regional Centre
P.O.Box 5000 - SVRSS
Swan River, MB R0L 1Z0
(204) 734-4511
Fax: (204) 734-3855

Pimicikamak Regional Centre
Cross Lake, MB
R0B 0J0
(204) 676-2777
Fax: (204) 676-3981

Tatataskwayak Regional Centre
General Delivery
Split Lake, MB R0B 1P0
(204) 342-2621
Fax: (204) 342-2997

Chemawawin Regional Centre
Box 174
Easterville, MB R0C 0V0
(204) 329-2108
Fax: (204) 329-2099

Nisichawayasihk Regional Centre
General Delivery
Nelson House, MB R0B 1A0
(204) 484-2332

Opaskwayak Cree Nation Office
Otineka Mall
(204) 627-8675

Mathias Colomb Cree Nation Regional Centre (Pukatawagan)
Box 135
Pukatawagan, MB R0B 1G0
(204) 553-2089
Fax: (204) 553-2419

St. Theresa Point Regional Centre
Box 260
St Theresa Point MB R0B 1J0
(204) 462-9641 or 462-9588
Fax: (204) 462-9136

Norway House Regional Centre
c/o Education and Training and Culture Centre
Box 250
Norway House, MB R0B1B0
(204) 359-6296
Fax: (204) 359-6262

1-866-627-8500 The Pas
1-866-677-6450 Thompson

http://www.ucn.ca